Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SAS GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**T.K.VISWESWARA RAO**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08818-252289**
Mobile no.	**9440229928**
Registered Email	**narayanapuram.jkc@gmail.com**
Alternate Email	**drtkvrao@gcrjy.ac.in**
Address	**1-1/1,Touring peta,Narayanapuram,Ungutur mandal,west godavari,andhrapradesh**
City/Town	**NARAYANAPURAM**
State/UT	**Andhra Pradesh**
Pincode	**534407**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**V. DURGA PRAVEENA**
Phone no/Alternate Phone no.	**08818252189**
Mobile no.	**9440454229**
Registered Email	**abdul20061961@gmail.com**
Alternate Email	**praveena.veera@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sasgdcnrpm.ac.in/admin/uploads/pdf/56092018-19%20AQAR.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sasgdcnrpm.ac.in/page.php?menu=academics&slug=annual-academic-calender-19-20

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.11**	**2008**	**16-Sep-2008**	**16-Sep-2013**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Sep-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

ORIENTATION PROGRAMME/BRIDGE COURSE	05-Jul-2019 1	50
NATIONAL EDUCATION DAY	11-Sep-2019 1	70
OZONE DAY-RALLY & AWARENESS PROGRAMME	21-Sep-2019 1	100
AWARENESS PROGRAMME ON NON-PLASTIC SOCIETY	01-Oct-2019 1	100
LIBRARY WEEK	20-Nov-2019 3	150
EDUCATIONAL TOUR	01-Feb-2020 1	90
CAREER GUIDANCE & PERSONALITY DEVELOPMENT	07-Feb-2020 1	50
AWARENESS PROGRAMME ON SEXUAL HARRASSMENT AGAINST WOMEN &CHILDREN	07-Feb-2020 1	50
NATIONAL SCIENCE DAY	28-Feb-2020 1	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

ORIENTATION PROGRAMME/BRIDGE COURSE NATIONAL EDUCATION DAY OZONE DAYRALLY AWARENESS PROGRAMME AWARENESS PROGRAMME ON NONPLASTIC SOCIETY CAREER GUIDANCE PERSONALITY DEVELOPMENT

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Periodic review by faculty members, HODs, Principal and IQAC. Involvements of the students in cocurricular activities. Conducting regular tests, assignments, group discussions, seminars. Conducting remedial classes to slow learners.	IMPROVEMENT IN ACADEMICS
ACADEMIC AUDIT	ACADEMIC AUDIT WAS CONDUCTED BY APCCE AND ACTION TAKEN REPORT WAS PREPARED
STRENGTHENING OF MENTOR -MENTEE SYSTEM	DECREASE IN DAILY ABSENTISM OF STUDENTS
INTERNALISATION OF BEST PRACTICE	COMMERCE DEPARTMENT INTERNALISED THE BEST PRACTICE"KNOW A LOGO DAILY" IN TODAY'S LOGO BOARD, BEST PRACTICE OF VOCABULARY FOR THE DAY BY DEPT. OF ENGLISH
TO MOTIVATE FACULTY TO ATTEND VARIOUS SEMINARS AND CONFERENCES	SEVERAL FACULTY MEMBERS ATTENDED SEMINARS,CONFERENCES AND WORKSHOPS
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
STAFF COUNCIL	18-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College has partial Management system .It works under the Aegis of Commissionerate of Collegiate Education and Government of Andhra Pradesh. It consists of student Information System, Academic Audit Management, Payment of salaries through CFMS and Marking of attendance through IAMS

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college, being an affiliated college, adopts curriculum designed by the Andhra Pradesh State Council of Higher Education (APSCHE) through Adikavi Nannaya University, Rajamahendravaram to which this institution is affiliated to. The institution is now under CBCS Curriculum delivery: • Immediately after re-opening of the institution for the academic year, the Academic cell of the college under the Chairmanship of the Principal debates with the faculty members at length the way the curricula given by the University is to be effectively planned, delivered and issues guidelines accordingly. • The Academic cell convenes meeting with Incharges of the departments and prepares semester-wise time tables for the entire programmes duly following the university norms for theory classes, practical classes, foundation courses, tutorials and number of hours per teacher basing on the number of hours per subject and credits for each subject. • Accordingly, the departments convene their departmental meetings with students and faculty and plan the transaction of the curriculum per each semester besides allocating the subjects to be handled among themselves. • The college adopts CBCS curriculum since 2015-16 prior to which it is under classic scheme of Common Core pattern. As the CBCS pattern offers clusters and electives for final year programmes in VI semester, the departmental faculty along with students of various programmes choose the clusters and electives of their choice • The semester wise syllabus was fragmented into week-wise in annual curricular plans are prepared as per the proforma given by the Commissionerate of Collegiate Education incorporating both curricular co-curricular activities to be planned month-wise. • The month-wise teaching plans are then prepared in the stipulated proforma basing on the month-wise planned curriculum part shown in Annular curricular plan. • The period-wise topics to be taught are announced one week in advance through watsapp groups, mails etc. and other means of information so as to make learners to acquaint with the basics and to make queries after the completion of the topic • Basing on the month-wise teaching plan and programme-wise time table, the faculty members transact teaching – learning activity. • The activity of pedagogy is entered in teaching-diary of the faculty member specifying the hour, class, topic delivered, number of students attended etc.(proforma uploaded). • The entire academic infrastructure is deployed to carry out the teaching-learning process effectively • Thus the entire curricula of various programmes are not only implemented through well planned line of

various agencies, but also well documented through departmental registers, time-tables, annual curricular plans, teaching plans and teaching diaries.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Modern Indian History for competitive examinations	Nil	01/07/2019	30	YES	NO
Securities Markets	Nil	01/07/2019	30	YES	NO
Anchoring	Nil	05/08/2019	35	YES	NO
Soil Analysis	Nil	22/07/2019	35	NO	YES
Aqua Culture	Nil	19/07/2019	30	YES	NO
Corporate English	Nil	20/01/2020	30	YES	NO
Arithmetic and Reasoning	Nil	23/01/2020	30	NO	YES
Instrumation Basics and Technical Skill Development	Nil	24/01/2020	30	YES	NO
Flower Arrangement	Nil	27/01/2020	30	YES	NO

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY,ECONOMICS,POLITICS	05/06/2018
BCom	COMMERCE	05/06/2018
BSc	MATHEMATICS,PHYSICS,CHEMISTRY	05/06/2018
BSc		05/06/2018

	ZOOLOGY,BOTANY,CHEMISTRY	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	132	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HVPE	17/06/2019	55
ENVIRONMENTAL STUDIES	17/06/2019	55
INFORMATION AND COMMUNICATION TECHNOLOGY-I	11/11/2019	55
COMMUNICATION AND SOFT SKILLS-I	11/11/2019	55
INFORMATION AND COMMUNICATION TECHNOLOGY-II	03/06/2019	36
COMMUNICATION AND SOFT SKILLS-II	03/06/2019	36
COMMUNICATION AND SOFT SKILLS-III	11/11/2019	27
ANALYTICAL SKILLS	11/11/2019	27
ENTERPRENEURSHIP	11/11/2019	27
LEADERSHIP EDUCATION	11/11/2019	27
[View Uploaded File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	FIELD TRIP HISTORY,ECONOMICS and POLITICAL SCIENCE	30
BCom	FIELD TRIP COMMERCE	13
BSc	FIELD TRIP MATHS,PHYSICS and CHEMISTRY	20
BSc	FIELD TRIP BOTANY,ZOOLOGY and CHEMISTRY	25
BA	PROJECTS HISTORY	7
BSc	MATHEMATICS PROJECTS	10
BSc	ZOOLOGY PROJECTS	12
[View Uploaded File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
THE INSTITUTION COLLECTS THE FEEDBACK ON CURRICULUM ASPECTS AND COURTHE STUDENTS ,ALUMNI,FACULTY AND EMPLOYERS. INSTITUTION ESTABLISHED COUNCIL INORDER TO ENSURE AND ANALYSE THE ACADEMIC EXCELLENCE AT STUFACULTY LEVELS. PERIODICAL ANALYSIS IS MADE BY ACADEMIC COUNCIL FROMFOLLOWING STUDENT PERFORMANCE,FACULTY PERFORMANCE IN EVERYSEMESTER.UTILIZATION OF INFRASTRUCTURE AND REQUIREMENTS FOR QUALITYENRICHMENT.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEPs	60	15	15
BCom	GENERAL	60	16	16
BSc	MPC	24	9	9
BSc	BZC	24	15	15
[View Uploaded File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	142	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	2	2	0	2
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is in practice at the college and aims at creating an academic relationship among teachers ,parents and students. It helps in the comprehensive development of students. Mentoring system is adopted as Mentor- Mentee at the college. At the beginning of the academic year mentor mentee list is prepared and students are assigned class, group and year wise. The mentor collects information regarding background of the student, previous study, socio- economic status, interests, hobbies, parents education , scholarship status etc., Mentors assigned will be in touch with mentees and conduct monthly meetings on regular basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
142	14	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	7	9	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	620	SEMESTER	30/10/2020	28/01/2021
BCom	810	SEMESTER	30/10/2020	28/01/2021
BSc	710	SEMESTER	30/10/2020	28/01/2021
BSc	711	SEMESTER	30/10/2020	28/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal revaluation system is ensured at the institution by slip test /class test regularly. Student seminars, student projects are also given to the students regularly under performance is assured semester wise. The schedules are intimated in advanced under teacher prepares academic plan and curricular plan integrating the C.I.E performance of the students is evaluated under wear and slow learners also identified under given counseling and the made to reappear class test improve. Performance of this student at student seminars and student presentation or assessed. Student projects 5 -10 students where in each group consists of slow, medium and advanced learner so that maximum output of the students is given. College conducts field and study tips, other Co-Curricular and extracurricular activities so to make students exposed to practical method under cognitive learning .Continuous evaluation system provides and opportunity to review the proposed curricular plants under to

> integrate additional inputs for curriculum delivery.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The college follows the academic calendar which is prepared by theuniversity. The calendar prescribes the important dates such as reopthe college, important holidays and conduct of internal and semesterdates. As per the academic calendar, in the beginning of every semesdepartments conduct departmental meetings and prepare the time tablesemester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

> http://www.sasqdcnrpm.ac.in/page.php?menu=academics&slug=po-cos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
620	BA	HEPS	7	7	100
810	BCom	GENERAL	13	12	97
710	BSc	MPC	12	7	58
711	BSc	BZC	16	14	88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

> http://sasqdcnrpm.ac.in/admin/uploads/news/4303Response%20sheet%20of%20Student%20Satisfaction%20Survey%20-2021-22%20(1).xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	2
International	English	1	1
National	ECONOMICS	1	1

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
rietveld refinement and FTIR spectroscopy studies of Ni2 Substituted Zn - ferrite nanoparticles	B V Tirupanyam	Applied Physics	2019	1	1	1
In search of a touchabl	C Chendrasekar	religions	2019	1	1	1

| body cristean mission and dalith conversions | | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
rietveld refinement and FTIR spectroscopy studies of Ni2 Substituted Zn - ferrite nanoparticles	B V Tirupanyam	Applied Physics	2019	1	1	1
In search of a touchabl body cristean mission and dalith conversions	C Chendrasekar	religions	2019	1	1	1

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	7	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
FORMATION OF UNO ON 24-10-2019	DEPARTMENT OF POLITICAL SCIENCE	10	30
WORLD ENVIRONMENTAL DAY ON 05-06-2019	NSS ECO CLUB ,DEPT OF BOTANY AND ZOOLOGY	10	100
INTERNATIONAL	DEPARTMENT OF	12	30

YOGA DAY ON 21-06-2019	PHYSICS AND BOTANY			
BIRTH ANNIVERSARY OF ALLURI SITHA RAMARAJU ON 04-07-2019	DEPARTMENT OF HISTORY	9		20
CENTRAL BUDGET DAY ON 05-07-2019	DEPARTMENT OF ECONOMICS	8		30
STUDENT INTERACTION PROGRAMME ON 06-08-2019	WOMEN EMPOWERMENT CELL	12		80
INDEPENDENCE DAY ON 15-08-2019	NSS	14		70
OZONE DAY ON 16-09-2019	DEPARTMENT OF CHEMISTRY	8		29
NSS DAY ON 24-09-2019	NSS	10		70
GANDHI JAYANTHI ON 02-10-2019	NSS AND DEPARTMENT OF HISTORY,POLITICAL SCIENCE	14		35
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
OBSERVATION OF IMPORTANT DAYS	DEPARTMENT OF POLITICAL SCIENCE	FORMATION OF UNO ON 24-10-2019	10	30
OBSERVATION OF IMPORTANT DAYS	NSS ECO CLUB ,DEPT OF BOTANY AND ZOOLOGY	WORLD ENVIRONMENTAL DAY ON 05-06-2019	10	100
CELEBRATIONS	DEPARTMENT OF PHYSICS AND BOTANY	INTERNATIONAL YOGA DAY ON 21-06-2019	12	30
CELEBRATIONS	DEPARTMENT OF HISTORY	BIRTH ANNIVERSARY OF ALLURI SITHA RAMARAJU ON 04-07-2019	9	20

AWARNESS PROGRAMME	DEPARTMENT OF ECONOMICS	CENTRAL BUDGET DAY ON 05-07-2019	8	30
AWARNESS PROGRMME	WOMEN EMPOWERMENT CELL	STUDENT INTERACTION PROGRAMME ON 06-08-2019	12	80
CELEBRATIONS	NSS	INDEPENDENCE DAY ON 15-08-2019	14	70
OBSERVATION OF IMPORTANT DAYS	DEPARTMENT OF CHEMISTRY	OZONE DAY ON 16-09-2019	8	29
OBSERVATION OF IMPORTANT DAYS	NSS	NSS DAY ON 24-09-2019	10	70
CELEBRATIONS	NSS AND DEPARTMENT OF HISTORY,POLITICAL SCIENCE	GANDHI JAYANTHI ON 02-10-2019	14	35
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Department of Zoology- Field Visit/Project	18	College	1
Department of Zoology- Field Visit/Project	18	College	1
B.Sc MPC Department of Physics Social Forest-Unguturu	10	College	1
B.Sc MPC Department of Physics The Andhra Sugars Ltd, Bhimadole	10	College	1
The Andhra Sugars Ltd, Bhimadole-BA	30	College	1
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

Project Work	Local available fish and prawns	SAS Government Degree College	01/02/2020	29/02/2020	20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.2	3.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul Software	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	5087	555349	0	0	5087	555349

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
M RAMBABU	LMS	LMS	07/09/2020
DR V.D.PRAVEENA	LMS	LMS	09/09/2020
DR C CHANDRA SEKHAR	LMS	LMS	03/08/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	1	0	0	0	0	100	0
Added	3	0	0	0	0	0	0	0	0
Total	33	1	1	0	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">100 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	http://www.apcce.gov.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.33	0.33	0.37	0.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has CPDC (COLLEGE PLANNING DEVELOPMENT COUNCIL) looks after the maintenance of buildings, classrooms and laboratories .departments maintains a stock register for the available equipment.The development fund is utilized for maintenance and minor repair of further electrical equipments. With the help of one full time sweeper cleanliness of class rooms is maintained.Students are sensitized on cleanliness and motivated for energy conservation by careful use of electricity in classrooms.For optimum and equitable utilization of available academic and support facilities. Rules and procedures laid by the college are made aware to students and stakeholders. At the beginning of every academic year, orientation to first-year students is given about the facilities available and procedure for maximum utilization of library, laboratories, ICT, sports and other equipment. Classrooms are well maintained and student audit.

On regular basis. Electric fans, lights and other equipment switched off after classes and energy conservation strategies, or displayed near switchboards to avoid electrical equipment wear and tear. All science departments conduct initial practical orientation before start of the practical semester wise on how to use the various equipment and handling precautions or outlined. Library orientation gives overall view on library usage and online resources and lending rules. Well labelled usage protocols or pasted on the equipment and usage manuals are kept for ready reference near the equipment. Budget allocated under various heads of account for maintenance of physical facilities, equipment, furniture, ICT equipment yearwise, squatter-wise is optimally utilized. The annual maintenance contract of the equipment procured is followed and alert the respective departments for preventive maintenance. After expiring of the period of maintenance is met under plan and non-plan restructure courses, one special people, laboratory equipment, sports and computers, reprographic facilities, networking of computers, UPS batteries and solar power equipment. Technical staff and lab attendants are trained on methods of equipment upkeep and to ensure better working. Computers are frequently uploaded on operating systems and antivirus softwares and consumables of printer like toners and computer accessories or replaced. Interdepartmental sharing of facilities within the college is promoted so that the available facilities are optimally utilized during teaching and learning process. Annual stock verifications are made every year before the last working day and reports are made department wise and facility wise. This one. Items to be repaid beyond repair and absolute or identified and which are absolute or return of as per procedures for books and equipment laid down by the CCE and after obtaining due permission. Further, college level committees are constituted with teaching and office staff to monitor the stock verification. Dos and Donts are clearly displayed and log registers are maintained to track the usage of sensitive and costly equipment. Maintenance of buildings and paintings, pooling of loans and upkeep of garden is regularly maintained by concerned committees, which have also students as members to improve accountability among students

http://www.sasgdcnrpm.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jaganna Vidya Deevena	136	390136
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
career Guidance for Competitive Exams	21/09/2019	20	Carrere Guidence Cell
Career Counseling	07/02/2020	80	Dr B Ramanjayelu

			garu
Sexual Harasment -Awareness Programme	07/02/2020	118	Dr.Dilip Kiran ,DSP,Eluru
Remedial Coaching	18/03/2020	40	All Departments
Yoga	21/06/2020	50	Physical Education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling and Guidance for competitive Exams	40	20	20	10

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
2019-2020	20	10	Vikasa Kousal Godavari	20	10

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA.B.Sc	Economics, Zoology,Chemistry	Nagarjuna University,Arts College, Rajahmundry	3

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
iInter collegiate Women Kabaddi Tournment 18-09-2019 19-09-2019	University	60
Adi Kavi Nannya University Intercollegiate Kabaddi Tornment Men 05/02/2020	University	100
International Yoga Day	College	50
Alluri Sita Rama raju Jayanthi	College	45
Independance Day	College	60
Ozone Day	College	48
Gandhi Jayanthi	College	40
National Intergration Day	College	35
70 th Consitution Anniversary Celebrations	College	50
World Aids Day	College	60

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nill	National	Nill	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is the body which always joins hanfaculty members and college administration to ensure overall develothe college. Students' council maintains a disciplined atmospherecollege. Student Council organizes different cultural programmes toimportant days such as "Teachers Day", "Republic Day", "Independen"Fresher's Day", "Farewell Day" and "College Annual day"etc. in thecampus. Students' council organized a rally in Narayanapuram comprisstudents, faculty members, staff and head of the institution of the give awareness about Ozone protection and affects of plastic usagSecretary of the students' council is the member of governing bodycollege. The secretary puts forward his/her suggestions and differerelated to the

academic and administrative affairs of the college toof the institution and to the IQAC. Problems faced by students are communicated to the college authority through secretary of the stcouncil.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES, THE INSTITUTION HAS REGISTERED ALUMNI ASSOCIATION The College has an Alumni Association since 2001. Most of the Alumni are actively associated with the college. ALUMNI MEMBERS ACTIVITIES AND CONTRIBUTIONS: 1. Contributing Furniture and Materials Such as fans, writing boards are provided by Old Students Association (OSA) 2. Instituted annually endowments (cash awards) and Prizes to deserving meritorious Students to encourage academic Excellence annually. 3. The financial assistance is contributed for the welfare of students such as monetary benefits for paying fees to poor students and gifts for talented students and achievers. Books are donated for library and required infrastructural facilities are also provided. 4. Contributed to college developmental activities as CPDC Members. 5.. Contributed Text Books and Reference Books to College General library.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: The participative management is adopted in the institution with decentralisation. The institution functions in a well structured environment wherein various committees are constituted to take up different activities every year. The Principal of the college is the chairperson of various committees and extends supervision. Various Academic and Administrative committees in the institution will organise different activities. At the start of every academic year the principal constitutes various committees to monitor different activities like Curricular, Co- curricular and Extra-curricular activities for the development of the college. The committees include convener and members consisting of students who follow the instructions given and conduct programmes periodically to implement the resolutions taken by the staff council for the smooth functioning of the college. Further decentralization is adopted in several administrative and academic activities conducted over the years . Effective Leadership. • The Principal, as the Head of the Institution looks after the implementation of strategies in academic, administrative and financial matters to achieve vision of the College. • The Principal constitutes Various Committees for Academic, Administrative and Financial and Student activities involving both the Staff and Students. • The Principal works in close association with vice principal, in-charges of the Departments, Academic Coordination, IQAC Coordination and Convenors of various committees in order to plan, execute and supervise the activities of respective committees. • The roles and responsibilities of all the staff members are clearly defined and are

strictly adhered to. • The representation of Students on all committees forms a bridge between the aspirations of the Students and Mission of the college. • Perspective plans are prepared with the inputs from all the stake holders of the college. Decentralisation and Participation The college adopts democratic System of Decentralisation and participation by all the stakeholders in the decision making process. The levels of Decentralisation and participation are as follows. • The Principal of the college is the Chairperson of all the committees and supervises their effective functioning in the matters of Curricular, co-curricular and extracurricular activities for the development of the college. • The Staff Council is constituted with the in-charges of the departments to take important decisions of administration and development. • College Planning and Development Council consist of senior teachers, members of Alumni Association, eminent personalities from various fields like industry, Social Service Organisations, education, philanthropy etc. The CPDC plans and takes up the developmental activities by mobilising funds from outside Sources. • Every department has an in-charge to look after the academic Administration at department level. Programme in-charges are appointed to look after the Programme level curricular, Co-curricular and extracurricular activities. • Coordinators or Convenors of Various committees work in coordination with the Academic Coordinator and IQAC Coordinator for the Smooth functioning of the college. • The Students Council takes a lead role in the organising Co-curricular and extra curricular activities. • The Principal, Staff Council and CPDC meet periodically to examine and assess the functioning of the Committees, to identify the needs of the college and make necessary Changes in

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has limited scope for curriculum develHoever, Each department, in consultation with alstudents, parents and other stake holders and suggUniversity BOS for incorporation of necessary or deredundant topics
Teaching and Learning	The University presribed curriculum is delivered astime table prepared and curricular plan.. ICT based has lions share of the teachinglearning process. Theare exposed to higher order learning techniques suchbook reading, learning through group discussioparticipative learning techniques.
Examination and Evaluation	The college follows a two stage examination procedurby the University, namely, continuous Internal Eva(CIE) and Semester End Examinatio (SEE). A ratio of in vogue in both these procedures. The 25 mark CIE cincludes two internal examination tests conducted foeach, a 5 marks component for seminar and another allocated for assignment. The SEE is conducted for

	and evaluated by the affiliating University
Research and Development	The college had constituted research committees whiafter research related issues such as publication oencouraging staff to pursue research etc. There afaculty members active in research.
Library, ICT and Physical Infrastructure / Instrumentation	The library, as a learning resource, widely caters of the student community with nearly 4500 books with facility provided to both students and staff. Diinfrastructure such as virtual class room, an eclassbeing used as a part of teaching learning processscientific laboratories have been deployed for imppractical knowledge. Further, Jawahar Knowledge Ceprovision for training and placement is serving the and staff with its ICT infrastructure.
Human Resource Management	The teaching and nonteaching staff are recruited and by the state Government. However, the Principal hfreedom to appoint guest faculty through prescribed pA District Resource Centre mechanism is in vogue, whHuman and Material resources can be shared among colleges where there is shortage of the faculty in the college
Industry Interaction / Collaboration	The college has collaboration with certain scieninstitution, tax and audit firms. As the region is aquaculture and agricultural industries, the departZoology, Commerce, Chemistry had good industrial
Admission of Students	The Admission process is carried out the Admissions The applications are invited from eligible 2 stuimmediately after announcement of their results. Goprescribed norms are implemented in reserving seSC/ST/OBC, women, sports quota students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	administration is being carried out using ICT infrasMonitoring of staff and student attendance is done thapp.
Student Admission and Support	online admissions are in vogue since 201718. Communication about seat allocation, submission of documents etc through digital media only.
Finance and Accounts	The college transacts all financial business through (Comprehensive Financial Management systems)

Planning and Development	Almanac ,Semesterwise syllabus,Examination pattern and grading system updated by Adikavi Nannaya University is followed in College Planning and Development and preparation of Academic and Institutional plans.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	BASIC COMPUTERS,STRESS MANAGEMENT	LETTER CORRESPONDENCE	17/07/2019	21/09/2019	22	5

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP,RC,WORKSHOP	3	23/12/2019	05/01/2020	15

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity and childcare leave, Casual and special leaves Group Insurance	Maternity andchildcare leave,APGLI, GIS,Gratuity, Pension	Fees reimbursement, Post metric scholarships scheme (Govt.schemes for

scheme, APGLI, Pension,Gratuityrsement		SC/ST/BC/EBC/MM)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives budget from the government of Andhra Pradesh, the special fee is collected from the students. The budgetary needs under various heads of account are represented to the commissioner of collegiate education and the budget will be utilised as per the existing procedure and the utilisation certificate will be submitted. The financial audit of the budget utilised by the college under various heads will be done by the auditor general of India office on periodical basis. The principal is vested with the delegated financial powers. He is the custodian of the resources of the college including the finances and work plans for utilisation of college funds in consultation with staff council CPDC .The institutional audit is conducted on 2 types of mechanism viz Internal and External. The following agencies conduct regular financial audit in the institute. External audit: External audit is conducted by a)CAG through Auditor General (AG) b) Charted Accountant of the institute Internal audit: Internal audit is conducted by a) Audit team deputed by RJDCE, Rajahmundry b) An internal auditor The external audit is done by the auditors appointed by the Accountant General (AG) wherever the incumbent Principal of the college retires or is transferred. All the financial transactions that have been done under his / her period are audited by the audit officers from the AG office.During the last 5 years the external audit was Done in the academic year The internal audit is done by a team. deputed by RJDCE and also carried out by an ad-hoc committee consisting of senior members of faculty and senior members of non- teaching staff. The committee also conducts annual verification of all the departments and their stock every year in the month of March. During the last 5 years, the RJ DC internal audit was conducted in the academic year. During the audit, the following documents and registers of the college are tallied are verified. • Cash book • Stock register • Service register • Register of increments • Pay bill register • GPF advance register • Pay fixations • Last pay certificates • Register of loans • Register of recoveries • Purchase registers After all the objections are intimated by the concerned team the objections are supplemented with available records and justifications and para wise answers are submitted to the concerned. Suggestions given regarding the maintenance and procedures are followed

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CPDC	35036	COLLEGE DEVELOPMENT
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMISSIONERATE	Yes	PRINCIPAL,ACA DEMIC CO-

		OF COLLEGIATE EDUCATION			ORDINATORIQAC
Administrative	Yes	COMMISSIONERATE OF COLLEGIATE EDUCATION		Yes	PRINCIPAL,ACADEMIC CO-ORDINATORIQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution receives constructive support from ParentTeacher AssThe following are the suggestions/ activities form the associationassociation carries out advertisement about college and its activitheir habitations and help improve admissions. 2. IT advises coauthorities various activities, such as curriculum changes to beinfrastructure to augment, measures to improve discipline, etc., 3. teacher Association members, through College Planning and DeveloCommittee (CPDC) meetings take part in debate on the development college and offer constructive suggestions for the development

6.5.3 – Development programmes for support staff (at least three)

1. Support staff are encouraged to take part in capacity building psuch as CFMS for digital financial management of the institution.support staff have been offered a one week course in basic computewith emphasis on MSoffice. 3. Support staff are exposed to latest cthe rules and regulations/acts by experts in the official procedure.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Green initiatives such as Paperless office, digital literacy for etc started. 2. Digital financial management measures such as CFMSfor management of finances of institution. 3. Student centric acinitiatives such as educational tours, encouraging student participseminars, workshops etc made an integral part of college activitieinfrastructure was procured for effective pedagogy. Virtual and dclassrooms were set up besides commencing Jawahar Knolwedge Centtraining and placement of students. 5. Faculty members were encoupursue research and publish papers. 6. Students were offered couCommunication skills, Analytical and Technical skills.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ORIENTATION PROGRAMME/BRIDGE COURSE	25/07/2019	25/07/2019	31/07/2019	50
		View File View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN EQUITY DAY	27/08/2019	27/08/2019	40	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	21/09/2019	1	RALLY	NIL	70
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct Handbook	22/07/2019	CODE OF CONDUCT FOR TEACHERS BEING REGULAR AND PUNCTUAL TO COLLEGE PREPARED TO PERFORM TEACHING DUTIES. TREATING EACH STUDENT WITH DIGNITY AND RESPECT. CREATING A HEALTHY ENVIRONMENT FOR STUDENTS UNDER THEIR CHARGE. CODE OF CONDUCT FOR NON-TEACHING STAFF. NON TEACHING STAFF MUST REPRESENT LOTALITY TO COLLEGE. THEY MUST AVOID ANY CONFLICT OF INTEREST IN THEIR RESPONCIBILITY. CODE OF CONDUCT FOR PRINCIPAL. HE OR SHE SHOULD CONDUCT HIMSELF OR HERSELF IN SUCH A WAY THAT BOTH THE STAFF AND STUDENTS TO UPTO HIM/HER

	FOR GUIDENCE. CODE OF CONDUCT FOR STUDENTS. THEY MUST ABIDE BY EXPECTATIONS ,GUIDELINES,RULES AND REGULATIONS LAID DOWN BY COLLEGE

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day Celebrations	05/09/2019	05/09/2019	95
Christmas Celebrations	24/12/2019	24/12/2019	77
Pongal Celebrations	06/01/2020	06/01/2020	74

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

PLANTATION OF TREES AROUND THE CAMPUS VEHICLE FREE DAY SWATCH BHARPLASTIC FREE ZONE

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SWATCH BHARATWEEKLY PLANTATION OF TREES AROUND THE CAMPUS Adoption of a villages under Institutional Social Responsibility Objectives: To empower women though education and strengthen them with social and ethical values. Identification of strong leadership qualities in their capacity. To promote a culture of respect and quality for women. To make them aware of the law related to sexual harassment, within the institution and in the society. To organize seminars, workshops to impart knowledge of opportunities and tools available. To inculcate entrepreneurial attitude among girls and motto is, they should be "Job Creators" not "Job Seekers". The Context: The institution has Girl students, all of them hail from rural background. Inequality and women harassment is the social stigma the women empowerment cell has taken keen interest to protect the rights of girl students by organizing distinctive programmes. "If you educate a boy, you educate an individual, if you educate a girl, you educate a whole family". In this context the women empowerment cell has designed several programmes to educate the Girl students of the college in adopted village. Sexual harassment and other forms of sexual violence in public spaces, both in urban and rural settings, are an everyday occurrence for women and girls in every part around the country. Women cannot enjoy security and protection in life if they are not empowered. Women need to be provided equal opportunities for work to produce a just and progressive society. Empowerment act as a powerful tool against exploitation and harassment faced by women in the society. The Practice We assess the girl students strength and weakness, academics and aptitude and address their needs. To embrace and facilitate the new environment and to entertain better quality among the fresher, Student Induction Programme was initiated, to ensure better teaching and learning. Our girl students have given opportunity to the lead the class as class representative and also to lead the college meetings. We have given training to the girl students in performing dance and skits. Our college is also encouraging the girl students in sports. In order to develop the girl students in all fields the college has conducted several programmes. 2. Objectives of the practice: ? To select, transform and create a model village by improving

the poor socio- economic conditions and living standards ? To bridge the gap between benefits and beneficiaries by creating awareness among the people on various Government and non-Government welfare schemes. ? To involve students in conducting socio-economic surveys in adopted village as part of their field activity having a direct bearing on their curriculum so that while promoting a social cause, students will enhance their social skills, communication skills and soft skills qualifying them for employable skills. ? To develop awareness among villagers by NSS volunteers on latest break throughs in agriculture, watershed management, wasteland development, , low cost housing, sanitation, nutrition and personal hygiene, skill development programs, income generating government schemes, Environment and Energy Conservation, Education, legal aid, consumer protection, anti drug addition, AIDS, Preventive measures against fevers like Dengue, Swine Flu, Malaria etc. ? To transmit the spirit of Govt. sponsored programs for rural development such as Swachch Bharat, Ayushman Bharat, Accessible India, Digital India, Made in India, Beti Bachao and Beti Padhao, Nava Nirmana Diksha, Janma Bhoomi – Maa Vuru, Grama Darshini etc. to the villagers. ? To develop leadership qualities, social responsibility, analytical skills and innovative thinking among students. 3. The Context: ? Increasing competitive environment and mechanical learning have deprived the present day students of the opportunity to involve and learn by actively participating in community service. ? Growing tendency among the students that the sole purpose of education is getting high paid jobs, earning money and settling abroad without any concern for community development. ? Whole sale rural migration to urban areas due to unprofitable agricultural ventures, lack of awareness of opportunities, poor entrepreneurship and little or no counselling. 4. The practice: ? Taking consideration distance and accessibility of the village and the nature of problems being encountered, Gopinadhapatnam village is adopted by the college. ? The faculty and NSS volunteers met the Sarpanches, Panchayat Secretaries, ward members, village school masters in the village, discussed the burning problems and appraised them of the mission for the all-round development of village. ? The students have conducted a door-to-door survey in each of the village to take stock of situation to chalk out a comprehensive mission. ? Students inspected every nook and corner of the villages and convinced people of the dirty, unhygienic surroundings and unclean habits and the resultant ill health and suggested easy and cost effective solutions such as safe disposal of wet and dry wastes, protected drinking water etc. ? The staff and students have successfully conducted Swatchh Bharat, Janma Bhoom-Maa Vuru (Birth Place – My Village), Domalapai Dandayatra (Raid against mosquitoes), ODF Villages etc. ? Nava Nirmana Diksha (The Vow of newly Building the State) is a week long program during which, the students visited the village every day and organised enlightening talks by Resource Persons, Counsellors, specialists and doctors to create awareness to the villagers on agriculture, watershed management, wasteland development, use of non-conventional energy, low cost housing, sanitation etc. and pamphlets designed and distributed to the public for a better understanding. ? "Grama Darshini" is another sensitization program conducted by Govt. of AP. students have taken active role at the Mandal, District levels. They have successfully conveyed the message of social empowerment and popularized various development schemes launched by the Government through their song and dance. 5. Evidence of Success: ? Swachch Bharat and Janma Bhoomi-Maa Vuru Program organised by the NSS teams in the adopted villages have brought laurels to this institution when village were recognised ODF by Government of AP. ? The staff and students are 100 successful in achieving Social integration among the villagers who frequently experienced non-cooperation and disunity. Cutting across the lines of castes, religions and local politics they have enthusiastically involved in "Swachhta Hi Seva" to undertake Shramdaan for cleanliness and construction of toilets and making their environments free from open defecation. ? The Greenery in adopted village increased with the rallies and awareness programs conducted

by our students on „Vanam- Manam? (We and Our Forests) „Neeru - Chettu (Water - Plant), Clean and Green? programs. ? The whole program has brought cognisable positive change in the attitude of our students. Their Leadership qualities, self-confidence, Public Speaking, Problem Solving and Team Work have improved a great deal. 6. Obstacles faced and Problems encountered: ? Though the students have succeeded 100 in motivating the rural youth towards mechanization of agriculture, health and hygiene, skill development and environment concern, 40 older generations above the age of 50 are conservative and and need more time for transformation as they are illiterate and orthodox blindly adhering to their outdated customs and beliefs ? There is a problem of poor integration between the Government and the NGO agencies in the implementation of various beneficial schemes in rural areas. This has resulted in duplicity and redundancy. Efforts need to be directed towards creating a separate and well defined area of work for each so that when put together it becomes a comprehensive plan for rural development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sasgdcnrpm.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Dedicated and Qualified Staff with work culture and Professional discipline ? Disciplined and well-turned students ? Work minded office and supporting staff ? Optimum Utilisation of physical structures ? Aim for all round development with collective efforts of all stakeholders ? Mobilization of public and alumni support. ? Governance based on collective decision making through CPDC/IQAC/ Staff Council / Committees/ Activity Clubs/ Quality Circles/ Staff and Student Associations

Provide the weblink of the institution

http://www.sasgdcnrpm.ac.in/

8.Future Plans of Actions for Next Academic Year

1. Upgradation of existing laboratories and purchase of equipment tostudent projects. 2. The college plans to organization of workshop, and job oriented services by the Jawahar Knowledge Center Unit. Orgainterviews by local companies and also organize interactive sessionsyear students with skilled professionals. 3. The IQAC will plan to oworkshop to promote the quality improvement strategies in teaching lresearch, extension related and cocurricular activities. 4. The use Learning Management System (LMS) for regular teaching, learning and related activities by maximum number of teachers will be encouraged Encouraging faculty members to register for doctoral studies and to research activities through quality publications and research projecExecution of students' project regarding construction of rain water system in the college campus 7. Increasing the number of environmentinitiatives by NSS and ensuring participation of maximum students ininitiatives 8. Encouraging staff and students to participate in semiworkshops, sports and cultural activities organized by the college aexternal agencies. 9. Promoting activities such as Yoga, physical exercises meditation etc related to development of mental and physical fitnessstudents, faculty and staff